

## Appendix 1

Authors	Country of institutional affiliation	Gender	Academic position	Institution	Title	Year	Journal	N cited in Scopus
Taylor E.W.	United States	Male	Assoc. Professor	Penn State University	An update of transformative learning theory	2007	IJLE	81
Hedberg J.G.	Australia	Male	Professor	Macquarie University	E-learning futures?	2006	SICE	28
Bye D. et al.	Canada	Female	PhD-student/ Non-PhD	Concordia University	Motivation, interest, and positive affect in traditional and nontraditional undergraduate students	2007	AQE	23
Billett S., et al.	Australia	Male	Professor	Griffith University	Learning through working life	2005	IJLE	23
Olssen M.	United Kingdom	Male	Professor	University of Surrey	Understanding the mechanisms of neoliberal control	2006	IJLE	23
St. Pierre E.A.	United States	Female	Assoc. Professor	University of Georgia	Scientifically based research in education	2006	AQE	22
O'Donnell V.L., et al.	United Kingdom	Female	Lecturer	University of Glasgow	The transition of adult students to higher education	2007	AQE	22
Solomon N., et al.	Australia	Female	Professor	University of Technology	The in-between: Exposing everyday learning at work	2006	IJLE	22
Conceicao S.C.O.	United States	Female	Assist. Professor	Wisconsin-Milwaukee	Faculty lived experiences in the online environment	2006	AQE	20
Mason R.	United Kingdom	Female	Professor	The Open University	Learning technologies for adult continuing education	2006	SICE	20
Kreber C., et al.	United Kingdom	Female	Professor	University of Edinburgh	What do you mean by "authentic"?	2007	AQE	18
Manathunga C.	Australia	Female	Senior Lecturer	University of Queensland	Supervision as mentoring	2007	SICE	18
Fuller A., et al.	United Kingdom	Female	Assoc. Professor	University of Southampton	Older and wiser?	2005	IJLE	17
Billett S., et al.	Australia	Male	Professor	Griffith University	Understanding work, learning and the remaking of cultural practices	2005	SICE	17
Gouthro P.A.	Canada	Female	Assist. Professor	Mount Saint Vincent University	A critical feminist analysis of the homeplace as learning site	2005	IJLE	16
Tisdell E.J., et al.	United States	Female	Assoc. Professor	Penn State University	'Seeing from a different angle'	2007	IJLE	16
Thorpe M., et al.	United Kingdom	Female	Professor	Open University	Interaction and e-learning: The student experience	2006	SICE	16
Sims L., et al.	Canada	Female	PhD-student/ Non-PhD	University of Manitoba	Learning through participatory resource management programs	2008	AQE	15
Brooks R., et al.	United Kingdom	Female	Senior Lecturer	University of Surrey	The impact of higher education on lifelong learning	2008	IJLE	15
Armsby P., et al.	United Kingdom	Female	Senior Lecturer	Middlesex University	The legitimisation of knowledge	2006	IJLE	15
Donavant B.W.	United States	Male	Assist. Professor	University of Tennessee at Martin	The new, modern practice of adult education	2009	AQE	14
Rubenson K., et al.	Canada	Male	Professor	University of British Columbia	The impact of welfare state regimes on barriers to participation in adult education	2009	AQE	14
Merriam S.B., et al.	United States	Female	Professor	University of Georgia	Transformational learning in Botswana	2008	AQE	14
Stokes H., et al.	Australia	Female	Lecturer	University of Melbourne	Constructing identities and making careers	2007	IJLE	14
Roberson Jr. D.N., et al.	United States	Male	Assist. Professor	University of Georgia	The self-directed learning process of older, rural adults	2005	AQE	13
Taylor E.W.	United States	Male	Assoc. Professor	Penn. State University	Making meaning of local nonformal education	2006	AQE	13
Withnall A.	United Kingdom	Female	Assoc. Professor	Warwick University	Exploring influences on later life learning	2006	IJLE	13
Chalmers L., et al.	New Zealand	Male	Assoc. Professor	University of Waikato	Communities of practice and professional development	2006	IJLE	13

Shildrick T., et al.	United Kingdom	Female	Senior Lecturer	University of Teesside	Biographies of exclusion: Poor work and poor transitions	2007	IJLE	13
Stephenson J., et al.	United Kingdom	Male	Professor	Middlesex University	Managing their own programme	2006	SICE	13
Smith R.O.	United States	Female	Assist. Professor	Portland State University	Working with difference in online collaborative groups	2005	AQE	12
Nesbit T.	Canada	Male	Professor	Simon Fraser University	What's the matter with social class?	2006	AQE	12
Mulenga D et al.	Zambia	Male	Lecturer	Zambia Open University	Motivations for older adults' participation in distance education	2008	IJLE	12
Boeren E., et al..	Belgium	Female	PhD-student/ Non-PhD	Katholieke Universiteit Leuven	Theoretical models of participation in adult education	2010	IJLE	12
Rogers A.	United Kingdom	Male	Professor	Nottingham University	Escaping the slums or changing the slums?	2006	IJLE	12
Brooks R.	United Kingdom	Female	Senior Lecturer	University of Surrey	Learning and work in the lives of young adults	2006	IJLE	12
Chen L.-K., et al..	Taiwan	Female	Assist. Professor	National Cheng Kung University	A review and critique of the portrayal of older adult learners in adult education journals, 1980-2006	2008	AQE	11
English L.M.	Canada	Female	Assoc. Professor	St. Francis Xavier University	Third-space practitioners	2005	AQE	11
English L.M.	Canada	Female	Assoc. Professor	St. Francis Xavier University	A foucauldian reading of learning in feminist, nonprofit organizations	2006	AQE	11
Dirkx J.M.	United States	Male	Professor	Michigan State University	Studying the complicated matter of what works	2006	AQE	11
Ahl H.	Sweden	Female	Assoc. Professor	Jönköping University	Motivation in adult education	2006	IJLE	11
Blaka G., et al..	Norway	Female	Assoc. Professor	University of Bergen	How does a newcomer construct identity?	2007	IJLE	11
Sandlin J.A.	United States	Female	Assist. Professor	Texas A and M University	Culture, consumption, and adult education	2005	AQE	10
Maher D., et. al.	Australia	Male	Lecturer	Macquarie University	'Becoming and being writers'	2008	SICE	10
Forrester K.	United Kingdom	Male	Professor	University of Leeds	Learning for revival British trade unions and workplace learning	2005	SICE	10
Goodyear P.	Australia	Male	Professor	University of Sydney	Technology and the articulation of vocational and academic interests	2006	SICE	10
Williams C.	Australia	Female	Researcher/PhD	University of Technology	The discursive construction of the 'competent' learner-worker	2005	SICE	10
Choules K.	Australia	Female	Lecturer	Deakin University	Social Change Education	2007	AQE	9
Fenwick T.	Canada	Female	Professor	University of British Columbia	Making to measure?	2009	SICE	9
McAlpine L., et al..	Canada	Female	Professor	McGill University	Identity and agency	2009	SICE	9
Robinson M., et al..	United Kingdom	Male	Researcher/PhD	University of Leeds	'When is a teacher not a teacher?'	2005	SICE	9
Ferreday D., et al.	United Kingdom	Female	Lecturer	Lancaster University	Dialogue, language and identity	2006	SICE	8
Taber N.	Canada	Female	Researcher/PhD	Mount St. Vincent University	Learning how to be a woman in the Canadian Forces/unlearning it through feminism	2005	SICE	8
Crossouard B.	United Kingdom	Female	Senior Lecturer	University of Sussex	Developing alternative models of doctoral supervision with online formative assessment	2008	SICE	8
Manathunga C., et al.	Australia	Female	Senior Lecturer	University of Queensland	Developing professional researchers	2007	SICE	8
Billett S.	Australia	Male	Professor	Griffith University	Lifelong learning and self	2010	SICE	7
Breier M.	South Africa	Female	Researcher/PhD	University of the Western Cape	A disciplinary-specific approach to the recognition of prior informal experience in adult pedagogy	2005	SICE	7